

Position Information - Speech and Language Therapist (SLT)

Fairhaven School is a specialist school for students with complex learning difficulties and disabilities. Our school is an innovative organisation, always seeking new and better ways to support our students to learn and achieve. We have a commitment to working meaningfully with whānau, and with our local schools who host our off-site satellite classes at both primary and secondary level.

We employ a range of staff – teachers, therapists, specialists, and support staff and work in a transdisciplinary way to meet the holistic needs of each student. Fairhaven School has a roll of approximately 80 students. The SLT will establish student functional ability, need for intervention, and method of therapy delivery, in consultation with the transdisciplinary team. The SLT will also instigate and, or provide suitable intervention strategies as needed, and evaluate programme effectiveness.

Position:	Full time – Permanent
Starting date:	Negotiable
Responsible to:	Directly – Principal, Deputy Principal, Specialist Services Coordinator Indirectly – Board of Trustees
Working relationships:	The Principal, Board of Trustees, Teachers, Therapists, Support Staff, Students their families and caregivers, health professionals, Agencies, equipment providers
Remuneration:	Salary based on experience and qualifications in line with NZEI Collective Agreement

Key tasks:

- Identify priorities for intervention, based on student needs
- Provide assessments / programmes / intervention / resources as needed
- Record assessments, write therapy plans, & record ongoing progress notes
- Contribute to the Personalised Learning Programme (PLP) process to support the learning outcomes for students
- Share intervention strategies with teaching staff, coach, and model where appropriate
- Refer to other agencies and attend clinics, as needed e.g. Local Child Development Services, Needs Assessment Service, TalkLink, and MoE
- Take part in professional development, both discipline-based and education/school related

Person Specification: The Appointee will:

- Have a degree in Speech and Language Therapy or equivalent qualification
- Be a registered member of the NZSTA
- Have interest, experience, or qualifications in working with young people with intellectual and/or complex disabilities in a school setting
- Have an understanding of and high commitment to transdisciplinary teamwork
- Have excellent communication and interpersonal skills, be a team player
- Be able to relate to parents and caregivers in a supportive manner
- Have energy, resilience, adaptability, humour, and initiative
- Have a full drivers licence and access to own vehicle