Te Kahu Amohia
Fairhaven School
Whānau ako – learning together

Dear Applicant

Thank you for expressing interest in the permanent teaching position at Te Kahu Amohia - Fairhaven School, Napier Hawkes Bay. You are more than welcome to visit our school. Please phone to arrange a suitable time or for more information about the position. Ph: 06 8442212.

The following are included in this application pack:

1) Person Specification
2) Teacher Job Description
3) Information about our school

The Application Form is a separate document, available for download on our website www.fairhaven.net.nz

Please return your completed application for appointment form and your CV by 9am, Wednesday 21st October 2026 to tumuaki@fairhaven.net.nz

Please note, we will ask for a signed copy of the application form at interview.

Ngā Mihi

Sioned Oliver
Tumuaki / Principal

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**PERSON SPECIFICATION Scale A Specialist Teacher (+ Special Duties Allowance)**

Te Kahu Amohia – Fairhaven School Board is looking for a curious, fun teacher who is passionate about working in a specialist school setting with children and young adults who have a range of learning needs to join our dynamic team of professionals!

**Personal Attributes:**

- A drive and commitment to personal excellence, which is demonstrated in the provision of quality education to students.
- Be a team player, with a positive outlook, a sense of humour and propensity for fun.
- A reflective practitioner.
- Ability and flexibility to work co-operatively and effectively with families and whānau, teaching staff, support staff, therapy team and agencies.
- An understanding of biculturalism, multicultural and the culture of disability.
- Well organised and adaptable.

**Skills and Experience:**

- To have a high level of general education pedagogical knowledge.
- Have demonstrated recent successful experience in providing differentiated education for students with additional learning needs either in regular or specialist schools.
- Skilled in adapting the New Zealand curriculum and personalising learning.
- Passionate about E-learning with high levels of digital literacy.

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Te Kahu Amohia - Fairhaven School is a Specialist School based in Taradale, Napier. Our students all have unique talents and strengths and with specialist teaching are able to experience rich learning in a variety of contexts within school and our local community.

The Base School and 15 satellite classes provide an excellent educational placement option for students with diverse needs. Having satellite classes within mainstream schools allows students to be included in mainstream education at any time based on student's individual abilities and needs. Our older students have the opportunity to attend our stand-alone transition centre, Te Rangimarie, at Bridge Pa in Hastings.

We believe inclusion is more than the type of setting that children and young people attend – it is about the quality of their experience and how they are welcomed, supported to learn, and enabled to participate fully in the life of any school or setting. An educationally inclusive school is one which the teaching and learning and the achievements, attitudes and well-being of every young person matter. Effective schools are educationally inclusive schools.

To show the learning pathway through our school, carvings designed and made by the students, mark the pathway through Fairhaven. The first carving, Te Kāhui Kākano which was erected at Base, tells a story of the environment. Tuna thrash in the river, the koru are the four winds representing people being brought together, and flora and fauna emerge at the top.

A carving at Valhalla farm, on the Napier Taupo Highway marks the beginning of a pathway through native bush. This carving shows connections between New Zealand culture and the Norwegian background of the owner of the farm.

The crossbar uses the four winds to bring all people from across the world together. The eagle looks to the past and to the future showing that connections to our ancestors will guide our journey.

Beneath the crossbar, each student has carved their own story to include their cultural background. The pathway through the bush, Te Manu Korero (the calling of the birds), built by staff, students, a local engineer and our local community enables students who use wheelchairs, to access the environment.

A pou was unveiled at the opening of our High School classes. The carving speaks of the tangatawhenua and the relationship between the two schools, Te Kahu Amohia - Fairhaven School and Tamatea High School. It is topped by the local black or great shag, Karuhiruhi, who guards the site with great outstretched wings.

In 2024 our school was gifted the name Te Kahu Amohia. The name, Te Kahu, refers to a cloak, symbolising an embrace of all that we have and all that we are. The Kahu embodies the love and encouragement we share with each other and represents our commitment to bringing all individuals together with their own unique qualities and strengths.

Amohia translates to enabling, enhancing, and promoting. This encapsulates the core goal we have for all our tamariki and mokopuna – to empower them, foster their growth, and champion their potential. We believe that our job, as a school community, is to provide them with a world of equity and unity.

Te Kahu Amohia - Fairhaven School is a Specialist Provider for students who are verified in the Ongoing Resourcing Scheme (ORS). We employ a number of therapists and specialists who work with our teachers and support staff, combining their expertise and knowledge to support the learning outcomes for our students. We have named our therapy team, the **F**airhaven **A**ssessment and **S**upport **T**eam **F.A.S.T.**

Our teaching and learning programmes are delivered within an integrated curriculum, with integral assessment procedures and the student's own Personalised Learning Plan. Student goals are broken down into small specific learning intentions in each teacher's individual planning. Evidence is then gathered within learning contexts on student progress and achievement. This collected evidence is used as a basis for developing teaching programmes, feedback to students and parents, completing assessment records, school reviews, and transition point assessments.

Our inclusive philosophy is reflected throughout all our various learning environments. Our focus on integrated programmes contributes to meaningful learning for students by enhancing their motivation and providing purposeful learning opportunities. Structuring learning around unifying themes, provides opportunities for students to make connections between Learning Areas, Key Competencies, and Values.